

TRISTAN ROSS

LEARNING/CURRICULUM DESIGNER

T: +1-607-708-1039 // E: tristanross@gse.harvard.edu

EDUCATION

- 2020 - 2021** **M.S.Ed in Technology, Innovation and Education**
Harvard Graduate School of Education / Cambridge, MA
- 2017 - 2020** **B.A. in International Studies, concentration**
in Culture and Global Development, minor in
Computer Applications, *summa cum laude*
SUNY Cortland / Cortland, NY

EXPERIENCE

- June 2021 - Present** **Saul Zaentz Initiative, Harvard Graduate School of Education**
Instructional Designer / Boston, MA
- Designed learning experiences about early childhood education for educational legislators
 - Built modules in Canvas using instructional design principles and learning theories
- September 2020 - Present** **One Globe Kids**
Consultant / New York City, NY
- Coordinated Giving Tuesday fundraiser to fund new intercultural children's stories
 - Edited story content and audio
 - Conducted SEO research and managed marketing presence
- September 2018 - January 2019** **James M. Clark Center for Global Engagement, SUNY Cortland**
Intern / Cortland, NY
- Coordinated outreach and arranged travel for Clark Center International Guest Speaker events
 - Documented and photographed events

RELEVANT PROJECTS

- February 2021 - April 2021** **Facing History and Ourselves**
Consulted as a graduate student volunteer to make professional recommendations for Facing History's On-Demand Learning Center. Reviewed existing self-directed learning materials.
- January 2021 - May 2021** **Harvard Teaching and Learning Lab**
Reviewed elements of online community in Harvard's "How People Learn" course and recommended best practices for scaling up when course becomes mandatory for all HGSE students in 2022.
- September 2020 - May 2021** **Harvard Adolescent Ethnic-Racial Identity Laboratory**
Helped translate in-person teacher PD program for delivering the universal health promotion intervention program 'the Identity Project' to an online delivery format. Responsibilities included, re-scripting lessons and activities to fit online format, creating all accompanying multimedia, and building modules in Canvas.

STATEMENT

Learning and curriculum designer with online course design experience and a focus on effective community-building, equity, and intercultural collaboration. Research focus on South Asian languages and cultures.

SKILLS

- Proficient in Canvas, Blackboard, Articulate Rise and Storyline, Microsoft Office, Google Suite, SPSS
- Web Development: HTML, CSS, Visual Basic, C, Google Sites, Wordpress
- Expert understanding of learning design principles and instructional strategies

RESEARCH

- *Effects of Collaborative Online International Learning on Intercultural Sensitivity* (Harvard Student Research Symposium 2021)
- *Campus-Wide COIL Mapping: Success and Failures* (Poster session presented at the SUNY Collaborative Online International Learning conference in New York City, 2018, March)

VOLUNTEER WORK

- **Heaven Hill Academy**, Gaunshahar, Nepal / March 2015 - April 2015
- **Sadhana Forest Children's Land Program**, Tamil Nadu, India / September 2014 - November 2014

LANGUAGES

- **Hindi, Nepali** (C1 Proficiency)
- **Tamil, Spanish** (B2 Proficiency)
- **Marathi, Khmer, German** (A2 Proficiency)